

Learning Support

The Wizard's Staff

1. What was the story about? **Retell** it in your own words.

2. Number these sentences in their **correct order**.

_____ Minerva swooped on a toad and snapped it up.

_____ The staff disappeared through the clouds.

_____ The wizard had been working hard on a spell.

_____ The wizard threw his magic staff at the owl.

_____ He was trying to turn toads into strawberries.

3. Many words have more than one meaning. Find **two different meanings** for these words in your dictionary.

staff _____

mine _____

4. Find some small words in these words from the story.

strawberries

swallowed



5. Read the sentences and circle the **correct word in brackets**.

Daniel was (*caught / court*) in a corner by a gang.

“You’ll be sorry you wouldn’t (*steel / steal*) for us,” they said.

Suddenly a (*stick / slick*) appeared in front of him.

He grabbed it and (*stung / swung*) as hard as he could.

“Get lost!” he cried, and the gang (*vanished / banished*).

6. Write words from the story with the **opposite** meaning. Some letters are provided to help you.

softer h _ _ _ d _ _ _

pulled p _ _ _ h _ _ d

forget r _ _ _ e _ _ b _ _ r

loose t _ _ _ h t

lost f _ _ _ n _ _

useful u _ _ _ l _ _ _ s

7. Read the lists of words. Circle the word that **doesn’t** rhyme with the word from the story.

mine pine wine line win dine

find mind rind rind finned bind

8. When two vowels are next to each other, the first one usually says its name, for example, in the word “rain”, you hear a long “a” sound. Read the list below and circle the three words from the story that **don’t** follow this rule.

please cried

sweat toad

steal heading

eating believe

